



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 20

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	171	171	100		70	70	7	63	16	15	171	0	0
	2011-2012	180	179	99		67	72	16	51	20	13	177	2	0
Female	2010-2011	88	88	100		77	74	13	65	14	9			
	2011-2012	101	101	100		78	77	18	60	16	6			
Male	2010-2011	83	83	100		61	66	1	60	18	20			
	2011-2012	79	78	99		53	68	13	40	26	22			
Caucasian/White	2010-2011	157	157	100		69	71	8	61	17	15			
	2011-2012	176	175	99		67	73	16	51	20	13			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	5	5	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	111	111	100		59	58	5	54	19	22			
	2011-2012	113	112	99		58	62	11	47	25	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	39	39	100		23	34	<1	23	21	56			
	2011-2012	41	40	98		23	36	5	18	25	53			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	186	185	99		66	67	11	55	23	11	181	4	0
	2011-2012	178	177	99		66	71	11	55	20	14	173	4	0
Female	2010-2011	84	84	100		73	72	14	58	21	6			
	2011-2012	91	90	99		74	75	18	57	18	8			
Male	2010-2011	102	101	99		60	63	9	51	24	16			
	2011-2012	87	87	100		57	67	3	54	22	21			
Caucasian/White	2010-2011	175	174	99		65	68	11	53	24	11			
	2011-2012	163	162	99		64	72	9	55	20	15			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	4	4	100			54							
	2011-2012	5	5	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	104	103	99		56	56	7	50	27	17			
	2011-2012	119	118	99		58	60	6	52	25	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	32	97		13	29	<1	13	44	44			
	2011-2012	43	43	100		23	35	<1	23	28	49			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	201	201	100		76	70	20	56	14	9	198	3	0
	2011-2012	185	184	99		67	68	17	50	21	11	179	5	0
Female	2010-2011	94	94	100		86	75	23	63	7	6			
	2011-2012	86	85	99		74	74	27	47	19	7			
Male	2010-2011	107	107	100		67	66	17	50	21	12			
	2011-2012	99	99	100		62	63	9	53	23	15			
Caucasian/White	2010-2011	191	191	100		75	71	20	54	15	10			
	2011-2012	173	172	99		67	69	17	49	22	12			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	3	3	100			65							
	2011-2012	5	5	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	116	116	100		71	60	14	57	16	14			
	2011-2012	112	111	99		59	57	10	49	23	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	45	45	100		42	34	<1	42	22	36			
	2011-2012	38	38	100		24	30	3	21	34	42			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	166	165	99		70	72	22	48	21	9	163	2	1
	2011-2012	191	187	98		73	72	18	56	19	8	183	4	0
Female	2010-2011	75	75	100		69	76	27	43	20	11			
	2011-2012	90	89	99		84	78	26	58	12	3			
Male	2010-2011	91	90	99		71	68	18	53	21	8			
	2011-2012	101	98	97		63	67	10	53	24	12			
Caucasian/White	2010-2011	160	160	100		71	73	22	49	21	9			
	2011-2012	180	176	98		73	73	17	56	19	9			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	2	1	50			67							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	3	3	100			62							
Economically Disadvantaged	2010-2011	99	98	99		59	60	15	44	29	12			
	2011-2012	115	114	99		65	61	10	55	22	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	45	45	100		36	33	4	31	42	22			
	2011-2012	42	40	95		33	34	3	30	40	28			
Limited English Proficient	2010-2011	1	0	0			46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	196	196	100		63	66	10	53	23	14	193	3	0
	2011-2012	170	168	99		67	70	12	55	19	14	165	3	0
Female	2010-2011	82	82	100		73	73	10	63	15	12			
	2011-2012	81	79	98		70	75	14	56	16	14			
Male	2010-2011	114	114	100		55	59	11	45	30	15			
	2011-2012	89	89	100		64	65	10	54	21	15			
Caucasian/White	2010-2011	186	186	100		63	67	10	53	23	15			
	2011-2012	166	164	99		66	71	12	55	19	15			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	106	106	100		51	52	3	48	29	20			
	2011-2012	109	108	99		55	59	6	48	27	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	51	51	100		16	25	<1	16	41	43			
	2011-2012	44	42	95		29	30	<1	29	31	40			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	184	180	98		67	72	14	52	25	8	175	5	0
	2011-2012	203	197	97		77	77	23	53	14	9	194	3	0
Female	2010-2011	93	89	96		67	78	19	48	28	4			
	2011-2012	89	86	97		84	83	26	58	10	6			
Male	2010-2011	91	91	100		66	68	10	56	22	12			
	2011-2012	114	111	97		71	71	22	50	17	12			
Caucasian/White	2010-2011	178	174	98		67	73	14	52	25	9			
	2011-2012	190	184	97		78	78	23	54	14	9			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	3	3	100			66							
Economically Disadvantaged	2010-2011	93	90	97		62	61	9	53	26	12			
	2011-2012	123	119	97		69	66	10	59	18	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	40	38	95		37	32	8	29	34	29			
	2011-2012	52	47	90		36	38	<1	36	38	26			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	2	2	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	205	193	94		40	50	6	34	33	27	190	3	0
	2011-2012	174	173	99		34	47	10	24	29	37	170	3	0
Female	2010-2011	107	102	95		40	54	6	34	35	25			
	2011-2012	68	68	100		41	51	15	26	24	35			
Male	2010-2011	98	91	93		41	46	7	34	30	30			
	2011-2012	106	105	99		30	43	8	22	32	38			
Caucasian/White	2010-2011	197	186	94		41	51	6	34	33	26			
	2011-2012	165	164	99		35	48	11	24	28	37			
African American/Black	2010-2011	5	5	100			23							
	2011-2012	5	5	100			28							
Hispanic	2010-2011	1	0	0			45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	2	2	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	105	96	91		25	34	1	24	34	41			
	2011-2012	90	89	99		22	31	3	19	28	49			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	42	40	95		5	17	<1	5	28	68			
	2011-2012	33	32	97		9	16	3	6	16	75			
Limited English Proficient	2010-2011	1	0	0			9							
	2011-2012	1	1	100			13							

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	171	170	99		55	61	14	42	28	16	170	0
	2011-2012	180	177	98		59	64	14	45	23	19	177	0
Female	2010-2011	88	88	100		57	59	15	42	28	15		
	2011-2012	101	101	100		53	63	12	42	27	20		
Male	2010-2011	83	82	99		54	64	12	41	28	18		
	2011-2012	79	76	96		66	65	16	50	17	17		
Caucasian/White	2010-2011	157	156	99		54	63	13	41	29	16		
	2011-2012	176	173	98		60	65	14	46	22	18		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	5	5	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	111	110	99		45	49	6	39	34	21		
	2011-2012	113	110	97		48	52	11	37	29	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	39	38	97		13	35	3	11	39	47		
	2011-2012	41	38	93		24	35	<1	24	32	45		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	186	185	99		57	60	14	43	28	15	181	4
	2011-2012	178	176	99		60	66	16	44	25	15	174	2
Female	2010-2011	84	84	100		57	60	12	45	30	13		
	2011-2012	91	90	99		63	65	17	47	23	13		
Male	2010-2011	102	101	99		57	61	16	42	27	16		
	2011-2012	87	86	99		56	67	15	41	27	17		
Caucasian/White	2010-2011	175	174	99		56	61	14	43	29	15		
	2011-2012	163	162	99		59	67	14	44	25	16		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	5	4	80			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	104	103	99		50	48	6	44	34	17		
	2011-2012	119	117	98		53	54	7	46	27	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	32	97		25	31	<1	25	38	38		
	2011-2012	43	42	98		21	37	<1	21	40	38		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	201	201	100		59	61	13	46	21	19	198	3
	2011-2012	185	184	99		66	64	15	51	22	13	179	5
Female	2010-2011	94	94	100		63	61	13	50	21	16		
	2011-2012	86	85	99		64	65	15	48	25	12		
Male	2010-2011	107	107	100		56	61	14	42	21	22		
	2011-2012	99	99	100		68	64	15	53	19	13		
Caucasian/White	2010-2011	191	191	100		58	62	14	44	23	20		
	2011-2012	173	172	99		66	65	15	51	22	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	5	5	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	116	116	100		49	47	8	41	24	27		
	2011-2012	112	111	99		54	51	9	45	31	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	45	45	100		20	30	<1	20	27	53		
	2011-2012	38	38	100		37	30	5	32	34	29		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	166	164	99		59	64	18	41	15	26	163	1
	2011-2012	191	187	98		63	64	20	43	14	24	183	4
Female	2010-2011	75	75	100		60	63	19	41	11	29		
	2011-2012	90	89	99		63	64	19	44	20	17		
Male	2010-2011	91	89	98		58	64	17	42	19	22		
	2011-2012	101	98	97		62	64	20	42	8	30		
Caucasian/White	2010-2011	160	159	99		60	65	18	42	16	25		
	2011-2012	180	176	98		62	66	20	41	14	24		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	1	50			57						
	2011-2012	4	4	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	3	3	100			52						
Economically Disadvantaged	2010-2011	99	97	98		49	50	12	37	19	32		
	2011-2012	115	114	99		51	51	13	38	17	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	45	44	98		25	28	2	23	18	57		
	2011-2012	42	40	95		18	29	5	13	13	70		
Limited English Proficient	2010-2011	1	0	0			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	196	196	100		55	58	11	43	24	21	193	3
	2011-2012	170	166	98		55	61	15	40	24	21	166	0
Female	2010-2011	82	82	100		55	59	6	49	22	23		
	2011-2012	81	78	96		55	60	17	38	21	24		
Male	2010-2011	114	114	100		54	58	15	39	25	20		
	2011-2012	89	88	99		55	61	14	41	27	18		
Caucasian/White	2010-2011	186	186	100		55	60	11	44	23	22		
	2011-2012	166	162	98		55	62	15	40	24	21		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	106	106	100		42	44	3	39	25	33		
	2011-2012	109	106	97		42	47	9	33	30	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	51	51	100		12	22	<1	12	27	61		
	2011-2012	44	40	91		23	25	<1	23	25	53		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	184	180	98		53	59	10	43	24	23	177	3
	2011-2012	203	197	97		53	60	14	39	26	21	194	3
Female	2010-2011	93	89	96		45	58	8	37	29	26		
	2011-2012	89	85	96		55	62	11	45	26	19		
Male	2010-2011	91	91	100		60	60	12	48	19	21		
	2011-2012	114	112	98		51	58	17	34	27	22		
Caucasian/White	2010-2011	178	174	98		52	60	10	43	25	23		
	2011-2012	190	184	97		53	61	14	39	26	21		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	3	3	100			42						
Economically Disadvantaged	2010-2011	93	90	97		46	44	7	39	22	32		
	2011-2012	123	119	97		37	45	6	31	32	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	40	38	95		26	22	<1	26	24	50		
	2011-2012	52	47	90		9	21	<1	9	38	53		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	193	94		30	49	2	28	30	40	190	3
	2011-2012	174	173	99		29	47	2	28	35	35	170	3
Female	2010-2011	107	102	95		24	47	1	23	33	43		
	2011-2012	68	68	100		34	46	3	31	31	35		
Male	2010-2011	98	91	93		36	51	2	34	26	37		
	2011-2012	106	105	99		27	47	1	26	38	35		
Caucasian/White	2010-2011	197	186	94		30	50	2	28	31	40		
	2011-2012	165	164	99		30	48	2	29	36	34		
African American/Black	2010-2011	5	5	100			21						
	2011-2012	5	5	100			21						
Hispanic	2010-2011	1	0	0			36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	2	2	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	105	96	91		19	31	<1	19	29	52		
	2011-2012	90	89	99		16	30	<1	16	36	48		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	42	40	95		5	15	<1	5	8	88		
	2011-2012	33	32	97		6	15	3	3	25	69		
Limited English Proficient	2010-2011	1	0	0			17						
	2011-2012	1	1	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	197	196	99		67	64	7	60	26	7	192	4
	2011-2012	182	181	99		64	62	11	53	29	7	178	3
Female	2010-2011	91	91	100		71	64	7	65	23	5		
	2011-2012	86	86	100		66	61	9	57	27	7		
Male	2010-2011	106	105	99		64	65	8	56	29	8		
	2011-2012	96	95	99		62	63	13	49	31	7		
Caucasian/White	2010-2011	187	186	99		66	66	7	59	27	7		
	2011-2012	170	170	100		64	64	12	52	29	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	5	4	80			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	124	123	99		59	53	5	54	32	10		
	2011-2012	113	112	99		55	51	5	50	35	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	43	42	98		31	36	2	29	48	21		
	2011-2012	35	34	97		24	32	3	21	62	15		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	184	178	97		69	71	13	56	22	9	174	4
	2011-2012	197	193	98		68	72	18	50	24	7	188	5
Female	2010-2011	94	92	98		64	69	13	51	26	10		
	2011-2012	84	82	98		66	70	16	50	27	7		
Male	2010-2011	90	86	96		74	73	14	60	17	8		
	2011-2012	113	111	98		70	74	20	50	23	7		
Caucasian/White	2010-2011	178	172	97		69	72	14	55	22	9		
	2011-2012	183	179	98		68	73	18	50	24	8		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	3	3	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	3	3	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	3	3	100			60						
Economically Disadvantaged	2010-2011	100	94	94		59	60	10	49	31	11		
	2011-2012	108	105	97		60	60	10	50	29	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	40	34	85		44	41	9	35	35	21		
	2011-2012	50	46	92		30	41	2	28	52	17		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	199	97		36	44	7	29	27	37	196	3
	2011-2012	174	171	98		41	44	8	33	19	40	168	3
Female	2010-2011	107	104	97		25	40	7	18	32	43		
	2011-2012	68	67	99		34	40	6	28	21	45		
Male	2010-2011	98	95	97		47	48	6	41	22	31		
	2011-2012	106	104	98		45	49	10	36	17	38		
Caucasian/White	2010-2011	197	193	98		36	45	7	29	27	37		
	2011-2012	165	162	98		43	45	9	35	17	40		
African American/Black	2010-2011	5	4	80			19						
	2011-2012	5	5	100			20						
Hispanic	2010-2011	1	0	0			37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	2	2	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	105	101	96		23	29	3	20	29	49		
	2011-2012	90	87	97		29	30	3	25	20	52		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	42	40	95		8	14	<1	8	13	80		
	2011-2012	33	31	94		26	16	3	23	13	61		
Limited English Proficient	2010-2011	1	0	0			10						
	2011-2012	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 20
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	70		99	99		62	65		94	95
Caucasian/White		100	100		66	71		99	99		62	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		58	60		99	99		53	52			
Students with Disabilities		99	98		21	34		97	98		28	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 20
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		73	73		98	99		56	62		94	95
Caucasian/White		98	99		73	74		97	99		56	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		63	62		98	99		43	48			
Students with Disabilities		93	98		33	34		92	98		14	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 20
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		38	48		99	96		30	48		83	84
Caucasian/White		99	96		38	49		99	96		30	49		83	84
African American/Black		*	94		*	26		*	93		*	21		50	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		99	94		24	33		99	94		18	31		75	73
Students with Disabilities		*	90		6	17		*	90		4	15		63	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 20



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	135	36	66	8	8	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.25	4.55	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 20



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	96	92
Students with Disabilities	91	16	85	17
Limited English Proficient	100	3	50	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	11	54	20	14	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	53	14	9	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 20



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	96	94
Students with Disabilities	93	16	85	17
Limited English Proficient	100	3	50	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	43	25	16	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	39	26	21	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met